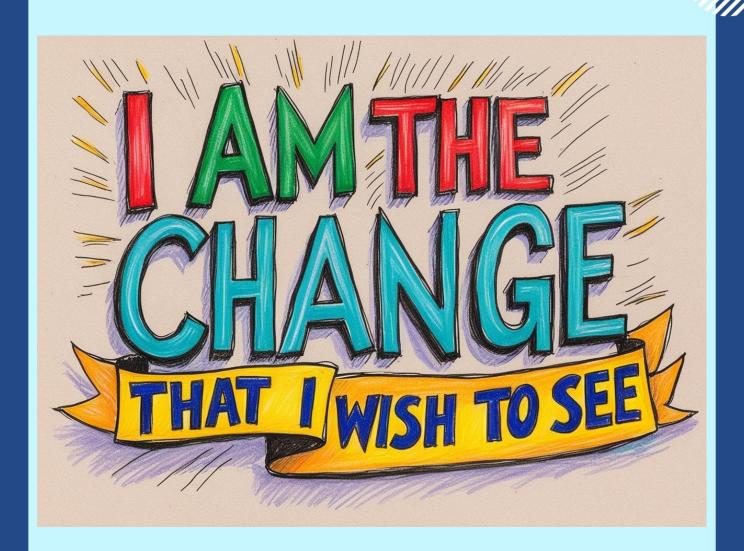


HOLIDAY HOMEWORK (2025-26)

CLASS: IV











Dear Students,

Summer break is the perfect time to relax, recharge, and also reflect on how we can become better individuals. This year, your holiday homework is based on the inspiring theme, "I am the change that I wish to see." It reminds us that if we want to make the world a better place, we must first bring positive changes in ourselves.

During the holidays, we encourage you to take small but meaningful steps—help your parents with simple household chores, keep your surroundings clean, manage your time wisely, and practice kindness and gratitude every day. Develop good habits like reading regularly, caring for plants and animals, and lending a helping hand to someone in need.

We hope you will enjoy your summer break and come back not only refreshed but also as a stronger, kinder version of yourself!

Wishing you a happy and meaningful summer!



ENGLISH

"The Little Heroes Times" – A Special Newspaper on Community Service

As part of our holiday homework on the theme "I Am the Change That I Wish to See", students will design a special newspaper page titled "The Little Heroes Times". In this creative activity, children will step into the shoes of young reporters and showcase stories of kindness, helpful acts, and small efforts that make a big difference in the community.





Theme: Celebrating Kindness, Helpers & Heroes Around Us

d Learning Outcome:

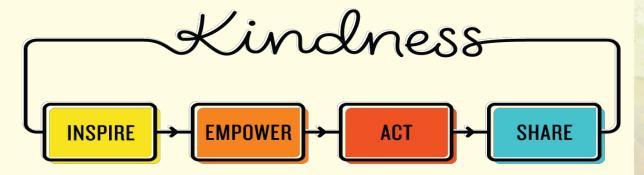
Students will design and write content for a one-page newspaper layout that showcases acts of community service, helpers in their neighbourhood, and creative messages of kindness.

Sections to Include:

- 1. <u>Headline Article "Helping Hands in My Neighbourhood"</u>
- A short article or story (1–2 paragraphs) about a real act of community service (e.g., a find helping an injured bird, or a family planting trees together).

2. Interview Corner – "Meet a Community Hero"

- Write an interview with someone who helps others like a gardener, milkman, doctor, or your house help.
- o 5-7 questions & answers (e.g., "What do you love about your job?"). Add real pictures.
- 3. Mini Poem or Slogan "Kindness Speaks"
- Write a 4-line poem or catchy slogan promoting helping others (e.g., "Be the light in someone's day Help, smile, and lead the way!")
- 4. Good Deeds Column "My Kind Act This Week"
- Reflect on one thing you did to help someone and write 3–4 sentences about how it made you feel.



Accompany all your corners with real pictures and drawings!

Obesign Tips:

• Design a two fold newspaper (A3 or A2 size)



- Add borders, drawings, stick figures, or even photos (if applicable).
- Use a catchy newspaper name: Kindness Chronicle, Happy Helper Herald, The Good Deed Gazette, etc.
 - Step away from the screen do this with your hands and heart!



"Be the change that you wish to see in the world"

- Mahatma Gandhi

This incredible quote has the power to change your life and also take unhappiness away. It tells you to take the focus away from complaining and apply it to self-improvement.

Journey of Fallen Leaves

Have you ever wondered what happens to the dry leaves that fall from trees? Do they vanish on their own? Or do they pile up, get swept away, or even burned? This holiday, become a nature explorer and change-maker! Step outside and start your 'Leaf Trail Mission'. Go on walks in your neighbourhood, park, or nearby streets and observe how dry leaves are being treated. Are they collected carefully? Dumped in landfills? Left to rot? Burned? Take photos of what you see.

Now, complete your **mission report** by answering the following:

Exploration Diary

- Where did you go to observe fallen dry leaves? (Name the place and date)
- What did you see? (e.g., leaf piles, burning, composting, etc.)
- Who did you talk to? (Interview a street cleaner, guard, gardener, or family member.)

What to Do with Dry Leaves: Be The Change

What action did you take to manage dry leaves responsibly?
 (e.g., started composting, leaf mulching, leaf mould, created leaf art)

Picture This!

• Click photos to support your exploration journey. (visiting the neighbourhood area/ park and also of the action being taken.)

Reflection

How did it feel to contribute positively to the environment?

How to Present Your Work

Present your work in a folder / mini booklet

- Fill in the 'Journey Of Fallen Leaves' Report.
- Paste the pictures of your visit to the park/neighbourhood place and of the solution being taken.
- Write your reflection neatly.
- Make your project colorful, clear, and creative!

'Journey Of Fallen Leaves' Report

https://docs.google.com/document/d/1NDw7TPRheRG7ZopOjFPIw8JfXIWH5hjItHMpVVJgmU0/e dit?usp=sharing

Take a tech break – let your creativity fly!

<u>OR</u>

AQI Avengers: Clear the Air!

To make students aware of the rising problem of air pollution and AQI, and encourage them to take small but meaningful actions to improve the air around them, they will conduct a simple experiment and become changemakers for cleaner air.

Experiment: Air Pollution Catcher (Dust Collector Test)

Be the change by noticing how much dust is around.

Material:

- 2–3 white paper plates or cards
- Vaseline/petroleum jelly
- Tape

Method:

- Apply Vaseline to paper plates and place them in different places—near the balcony or the room.
- Observe the dust accumulation after 2–3 days.

Record:

- Which area had the most dust?
- Why is it important to keep the air clean?

1. Air Pollution Detectives:

Observe and write down 5 causes of air pollution you see around your home or neighbourhood.

2. Be the Change!

List 5 small actions **you can do** to reduce air pollution and help improve AQI. (Click pictures)

3. Poster or Slogan Time!

Make a colourful poster or write a catchy slogan on how you can "Be the Change" to improve air quality.

Sample slogans:

- "Let's clear the air we all care!"
- "Be a hero, bring the AQI to zero!"
- "Green lungs, clean cities!"

4. Reflection:

Write 3–4 lines on *how you felt while taking these small actions*. Did it make you feel responsible? Happy? Proud?

- **5. How to Present Your Work:** Present your work in a folder / mini booklet, which should include the following:
- A poster or slogan on how you can "Be the Change" to improve air quality.
- Pictures showing the experiment conducted on "Air Pollution Catcher" and the actions being taken to reduce air pollution.
- Write your reflection neatly.
- Make your project colorful, clear, and creative!
- It's time to unplug and create something wonderful! Let your brain and hands do the work go screen-free!

<u>MATHEMATICS</u>

Two ways to create real change — which one will you pick?

- Investigate the air we breathe with **Breathe-O-Meter: Quest for Clean Air**.
- Plan powerful spending with Money Matters to make lives better!
 The choice is yours dive in and start your journey toward making a difference!

Breathe-O-Meter: Quest for Clean Air

We breathe air every moment, but is that air clean or polluted? In this fun Math project, YOU will become a real-life air quality detective! Building on the experiment you did in EVS, you'll now track air data, find patterns, and share one smart idea to help make our air cleaner.



What You'll Do:

1. Observe the Air

- Choose one weekday and one weekend day.
- Find the AQI (Air Quality Index) in your area every 2 hours from 8:00 AM to 8:00 PM.

2. Look for Patterns

Compare the air quality on weekdays and weekends. Look for patterns like whether the AQI is increasing or decreasing at different times of the day. Note any surprising trends you noticed.



Suggest one simple action you can take to help keep the air clean.

- **4. How to Present Your Work:** Present your work in a folder / mini booklet, but think outside the box!
- Fill in the Breathe-O-Meter_AQI_Project_Report.
- Write your reflection neatly.
- Make your project colorful, clear, and creative!

Breathe-O-Meter_AQI_Project_Report: https://docs.google.com/document/d/1E-sugkfJfcgyCM3q08LKacxRnKr0RrkSXGYqnSvNV2g/edit?usp=sharing

Remember: Even small changes can create a big difference. Let's make the air happy to breathe again!

6

Did you know?

Children aged 8-18 spend an average of 7 hours and 22 minutes per day on screens, often leading to problems with sleep, attention, and emotional health.

Money Matters!

You may not have superpowers, but you do have ₹500! In this project, you'll become a Change Maker by planning how to use that money (real or pretend) to make someone's life — or the Earth — a little better. This is not just about spending — it's about budgeting, making choices, and understanding how small steps can lead to big change!



What You'll Do:

1. Think of a Cause

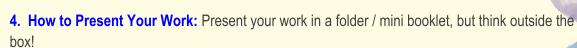
What do you care about most? Animals? Nature? People in need?

2. Plan Your Budget

Break your ₹500 into parts. Make a list of what you will "buy" and how much each thing costs. Use addition and subtraction to make sure it all adds up to ₹500 or less.

3. Draw Your Spend-o-Meter!

Use a speedometer-style layout with ₹500 at the top. Show how much you're spending on each item using color-coded segments.



- Fill in the Money Matters Project Report.
- Write your reflection neatly.
- Make your project colorful, clear, and creative!



Money Matters!_Project_Report:

https://docs.google.com/document/d/1nam_oCXZBgad2rGxnES7EYKWccgam Nm10TsyEeyecHA/edit?usp=sharing

Digital Break Challenge!



Can you go 12 hours without screens?

Spend your time doing something *real*—read a book, draw, cook, play outside, help around the house, talk to your family, or simply relax and enjoy the moment.

What did I discover when I disconnected?

हिंदी

प्रिय विद्यार्थियों,

इस ग्रीष्मकालीन अवकाश में हम कुछ ऐसा करेंगे जिससे हम अपने विचारों, कार्यों और व्यवहार में सकारात्मक परिवर्तन ला सकें। तो आइए, इस छुट्टी में हम परिवर्तन की छोटी-छोटी शुरुआत करें — अपने घर से, अपने विचारों से, और अपने कामों से।

गतिविधि 1- "बातें जो बदलाव लाएँ" - पॉडकास्ट 🧕

कैसे करें:-

ऐसा कोई अनुभव या समस्या साझा कीजिए जहाँ आपने स्वयं कोई अच्छा काम किया हो या बदलाव की श्रुआत की हो।

उदाहरण विषय:

- कचरा उठाया
- पेड़ लगाया
- बुज़ुर्ग की मदद की
- प्लास्टिक का उपयोग रोका
 - * पॉडकास्ट के प्रमुख भाग:
- प्रस्तावना (Introduction)- अपना नाम, कक्षा, और विषय का आत्मीयता और जोश के साथ परिचय दें।



- स्थिति/समस्या का वर्णन- आपने क्या देखा या महसूस किया जो सही नहीं था।
- आपकी पहल/कार्य- आपने क्या किया? कैसे सोचा और श्रुआत की।
- क्या सीखा इस अन्भव से आपने क्या सीखा? आपको कैसा लगा?
- आपका संदेश/नारा- श्रोताओं के लिए प्रेरणात्मक संदेश दें।
- **ा समापन-** धन्यवाद कहें और पॉडकास्ट का अंत करें।
 - ▼ पॉडकास्ट रिकॉर्डिंग के लिए निर्देश:
 - समय सीमा: 2.5 से 3 मिनट।
 - * आवाज़ का उतार-चढ़ाव: संवाद और कहानी को दिलचस्प बनाने के लिए।
 - * पृष्ठभूमि संगीत (अगर संभव हो): हल्का म्यूजिक जोड़ सकते हैं (जैसे शुरुआत और अंत में)।
 - स्पष्ट उच्चारण: धीरे, स्पष्ट और उत्साहपूर्ण बोलें।
 - नोट- इस पॉडकास्ट का लिंक गूगल क्लासरूम में साझा कीजिए।
- 🖷 मोबाइल को आराम दो अब बारी तुम्हारे हुनर की है!

या

गतिविधि 2 "मेरी दिल्ली, मेरा बदलाव " – कल्पना आधारित अनुच्छेद लेखन 💪

सोचिए कि आपको एक दिन के लिए दिल्ली की मुख्यमंत्री के साथ काम करने का अवसर मिले, तो आप दिल्ली को एक बेहतर जगह कैसे बनाएँगे।



* कैसे करें:-

- अपने अनुभव के आधार पर दिल्ली से जुड़ी किसी एक समस्या के बारे में सोचिए।
- इस समस्या को दूर करने के लिए आप मुख्यमंत्री जी को क्या स्झाव देंगे?
- इस कल्पना ने आपको क्या सिखाया?
- अपनी कल्पना और अनुभव को ए-4 शीट पर अनुच्छेद के रूप में 60-80 शब्दों में लिखिए।
- अनुच्छेद में दिल्ली की मुख्यमंत्री के साथ अपनी कल्पना का चित्र भी बनाइए।
 नोट- इस अन्च्छेद का चित्र गूगल क्लासरूम में साझा कीजिए।

\land <mark>स्क्रीन छोड़ो, कल्पना से जोड़ो!</mark>

Suggested Activities

- 1 Places to visit:
- Museum
- Char Dham Temple
- Ramanreti
- 4. Vrindavan Research Centre
- 5. Old Age Home

Bring photos and ticket stubs as proof of your visit. You will earn 5 marks for 3 visits in your holiday homework for this!

Books to read:

- 1. The Blue Umbrella by Ruskin Bond
- 2. Kindness Made Me Stronger by Elizabeth Cole
- 3. Malala's Magic Pencil
- 4. The Boy Who Grew Flowers by Jen Wojtowicz
 - ❖ We hope you will enjoy doing the suggested activities.
 - Creativity and originality of the work will be appreciated.

HAPPY HOLIDAYS!

